

Infant Toddler Think Tank

Infant Toddler Early Intervention Program

Karen Walker, Acting Director

December 17, 2009



Purpose of Part C Early Intervention

“To enable young children *to be active and successful participants* during the early childhood years and in the future *in a variety of settings* – in their homes, with their families, ***in child care***, in preschool or school programs, and in the community.”

Early Childhood Outcomes Center

ITEIP Part C Early Intervention Data (2008-2009)

5,000 eligible infants/toddlers and their families were served at any point in time

9,593 eligible infants/toddler and their families received services

28% of toddlers exiting early intervention did not qualify for special education at age 3

88% of infant/toddlers and families received services in their natural environment

94% of families served reported early intervention helped them to help their child develop and learn

Eligible Infants and Toddlers Served

(December 1, 2008 Child Count)

- 25% King (1250)
- 12 % Snohomish (574)
- 11% Pierce (563)
- 7% Spokane (352)
- 6% Benton/Franklin (270)
- 5% Clark (257)
- 5% Yakima (230)
- 4% Kitsap (193)
- 3% Thurston (148)
- 3% Whatcom (136)
- 3% Chelan/Douglas (132)
- 2% Cowlitz Wahkiakum (105)
- 2% Skagit (88)
- 1.5% Island (75)
- 1% Grant (72), Okanogan (61), Lewis (57), Clallam (52)
- .96% or less – Mason, Walla Walla, Grays Harbor, Asotin, Kittitas, Ferry/Steven/Pond Oreille, Klickitat, Adams, Whitman, Jefferson, Skamania, Pacific, Quileute Tribal School, San Juan, Lincoln, Columbia, Spokane Tribe, Garfield

Local Lead Agency Data

- ❖ ITEIP contracts with 36 Local Lead Agencies
 - 2 Tribal Nations
 - 4 County Health Departments
 - 6 County Human Services Agencies
 - 1 Combined Health and Human Services Agency
 - 18 Non-Profit Agencies
 - 4 Educational Service Districts
 - 1 Community College

Child Outcomes Expected to be Achieved

Infants and Toddlers will –

- ❖ Demonstrate positive social-emotional skills, including social relationships
- ❖ Acquire and use knowledge and skills, including early language, communication, and early literacy
- ❖ Use appropriate behaviors to get their needs met

Family Outcomes Expected to be Achieved

Families participating in IDEA, Part C, will -

- ❖ Know their rights
- ❖ Effectively communicate their child's needs
- ❖ Help their child develop and learn

Individuals with Disabilities Education Act (IDEA)

Measuring Child and Family Outcomes

- ❖ ECO Child Outcomes Summary Form and process is being used to gather child outcome data at program entry and at exit using a variety of data sources
- ❖ Family Outcomes data is obtained using the Family Outcomes Survey

Early Childhood Outcomes Center (ECO)

Strategies for Achieving Child and Family Outcomes

Collaboration

- ❖ Washington State Infant Toddler Early Intervention (ITEIP) program is located in the Department of Social and Health Services (DSHS)
- ❖ DSHS works in collaboration with –
 - Department of Early Learning (DEL)
 - Office of the Superintendent of Public Instruction (OSPI)
 - Department of Health (DOH)
 - Department of Services for the Blind (DSB)

Systems Approach

- ❖ Early intervention services for infants and toddlers with disabilities and their families are expected to be:
 - comprehensive
 - multidisciplinary
 - coordinated within an interagency environment

Coordination

- ❖ State Interagency Coordinating Council
- ❖ Local Interagency Coordinating Council
- ❖ Family Resources Coordination services

Continuous Improvement

- ❖ Annual Performance Report
- ❖ Web-based Data Management System
- ❖ Data-based compliance and results reports informs decision making and assessment of progress
- ❖ A new local self-assessment and improvement planning process will be implemented over the next year

Effective Practices

- ❖ Service plans are based on parent and caregiver planning priorities that helps to inform Individualized Family Service Plan outcomes
- ❖ A high quality research-based curriculum is used to address parent and caregiver priorities and outcomes
- ❖ Ongoing periodic assessment occurs to measure progress in achieving identified outcomes and/or make needed revisions

Local Program Development

- ❖ Each county has a Local Lead Agency (LLA) who holds a contract with ITEIP for the purpose of implementing the local early intervention system
- ❖ Each county Local Lead Agency must ensure a Family Resources Coordinator (FRC) is available to assist families in accessing local early intervention funding, services, and supports

Local Program Development (cont.)

- ❖ Multidisciplinary Team
- ❖ Transdisciplinary Team
- ❖ Interdisciplinary Team
 - ✓ Single Primary Service Provider Approach (home or community)
 - ✓ Parent Consultant Approach (home)
 - ✓ Discipline Specific Approach (home or community)
 - ✓ Early Learning Program Approach (community)

Early Intervention Services

- ❖ Family Resources Coordination - Required
- ❖ Developmental Services (Early Intervention Specialist/Early Childhood Special Education Teacher)
- ❖ Occupational or Physical Therapy
- ❖ Speech Language Therapy
- ❖ Audiology

Early Intervention Federal IDEA, Part C Funds

❖ State Lead Agency Program	\$ 1,046,135
❖ State Special Projects	\$ 124,177
❖ State ICC	\$ 15,000
❖ Local Lead Agency Contracts	<u>\$ 7,314,796</u>
	\$8,500,108

Note: Funds are administered by ITEIP

Early Intervention State Funds

❖ State Special Education	\$ 28,377,000
❖ Developmental Disabilities	\$ 5,276,000
❖ Medicaid	(undetermined)
❖ Department of Health	\$ 1,772,000

Note: Funds are apportioned, allocated, and/or administered by different state or local agencies/organizations

Source: Infant Toddler Early Intervention Program 2008 Legislative Proviso Report

Some Early Intervention Funding and/or Service Gaps

- ❖ Developmental Disabilities and Medicaid funding are both inconsistent sources of funding for services across the state
- ❖ Not enough specialists (ST/OT/PT and EI professionals) especially in rural areas
- ❖ Lack of capacity to address infant/toddler social-emotional needs
- ❖ Insufficient community capacity to serve infants/toddlers with sensory impairments

Allowable ARRA Part C Activities

- ❖ Provide in-service training on evidence-based practices
- ❖ Expand child-find activities for children under the age of one year
- ❖ Develop family training and support programs
- ❖ Develop high quality state and local data systems and web-based Individualized Family Service Plans
- ❖ Develop joint state policy to provide early intervention services with other early childhood and related programs in the state

ITEIP ARRA Part C Funding & Activities

- ❖ \$ 9.5 million - must be obligated by September 30, 2011
 - ✓ \$2.4 million - Local Lead Agencies for local improvement activities
 - ✓ \$2.4 million – ITEIP Data Management System Improvements
 - ✓ \$3.3 million – ITEIP Statewide System Building
 - ✓ \$1.4 million – ARRA Related Costs (staff, consultants, good/services)

✓ ITEIP Part C System Building Projects

- ❖ Cost Study and Program Review
- ❖ Revise current early intervention policies and procedures for the purpose of writing state rules (Washington Administrative Code – WAC)
- ❖ Develop and implement social/emotional and early relationships training
- ❖ Expand/enhance sensory disabilities, autism, and parent participation trainings

Next Steps

- ❖ Initiate Cost Study and Program Review
- ❖ Move forward in developing rules for the provision of early intervention services
- ❖ Explore the possibility of developing joint policy to provide early intervention services with other state and federal early childhood programs
- ❖ Explore Medicaid billing procedures for early intervention programs consistent with billing procedures already established for children served through special education programs

For Additional Information: Infant Toddler Early Intervention Program

(360) 725-3500

www.dshs.wa.gov/iteip



Washington State
Department of Social
& Health Services

Infant Toddler
Early Intervention
Program (**ITEIP**)

